

# CONTINUING PROFESSIONAL DEVELOPMENT BOOKLET

2023/2024 April Edition









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#### Introduction

Welcome to our overview of funded professional development and learning opportunities for the **early years sector in Birmingham**. The information about individual courses and booking will be on the Birmingham Early Years Networks website.

We are delighted to be able to continue to offer a range of courses to ensure there is something for everyone!

To make it easy to find what you are looking for the courses are organised by theme and colour coded by level. All courses are open to **Birmingham practitioners** across all sectors, unless it specifies they are aimed at a particular group.

This booklet will be updated and information about individual courses will be added to the website as we get it!

Please check the date on the front cover to make sure you have the most recent version if you download this booklet, and check the website for the most up to date information available.

## Which course is right for you?

Introductory	Intermediate	Advanced
Introductory courses provide essential knowledge, understanding and skills to anchor practice and provide firm foundations for future learning.	Intermediate courses support growth and development ensuring the right blend of theoretical knowledge and practical skills to create strong effective, and sustainable practice.	Advanced course offer additional challenge to think reflectively and critically whilst developing skills to enhance your own practice and the practice of others in your team. Some may lead to accreditation.
These courses are suitable for early years practitioners, students or individuals who are starting on their journey, or returning and want to build up and enhance their knowledge of particular areas.	These courses are suitable for qualified or more experienced practitioners who are seeking to enhance their professional development. Some pre-course reading and/or gap tasks may be involved. There will often be an expectation to take your learning back to others in your team.	suitable for practitioners who have a significant knowledge and experience of working within the Early Years Foundation Stage and

#### Who are the courses for?

**PVI** 

Practitioners in private, voluntary, and independent settings

CM

Childminders and assistants

CC

Early Years practitioners in children's centres.

MS

Practitioners in maintained nursery schools, nursery classes and reception classes in primary schools and special schools.

#### Our professional development partners and providers

BEYN	Birmingham Early Years Networks. Courses facilitated by Birmingham practitioners and/or funded by the networks	
BCC EYC TEAM	Birmingham City Council – Early Years and Childcare Team	
BCC EE+S	Birmingham City Council – Early Education and Sufficiency Team	
BSCP	Birmingham Safeguarding Children Partnership	
BCC AST	Birmingham City Council – Area SENCO Team	
BCC CAT	Birmingham City Council – Communication and Autism Team	
	Startwell Birmingham	
SW	Helping children to eat well, be active and achieve more	
BCHC - MN	Birmingham Community Healthcare NHS Foundation Trust – Medical Needs Training Service	
BCU	Birmingham City University – free of charge to practitioners in Birmingham -	
CREC	Centre for Research in Early Childhood Early Years Career Progression Pathway programme	
NASEN	NASEN The National Association for Special Educational Needs Register for FREE to access some of the training and resources	
ICAN	I CAN Helps children communicate EYSEND Partnership	
CONTACT	CONTACT For families with disabled children	

#### Find out more...

Scan the QR Code to take you to the CPD Opportunities page on the website.

Use the search option to find the course you are looking for or browse what is on offer.



www.birminghamearlyyearsnetworks.org/cpd-opportunities

#### **COMMUNICATION AND LANGUAGE**

#### INTRODUCTORY

UPCOMING: Communication and Language CPD (Booking required, subject to availability)

- April 23 Workshop: WellComm Part 1- Inroduction to WellComm
- May 2 Workshop: WelllComm Part 2- What next?

ON DEMAND: Communication and Language CPD (start any time)

- Multilingual England: The Best Start for Young Children Learning EAL
- First Words Together: Hints to Help Under Twos Start Talking
- Centre on the Developing Child Resources Library
- Siren Films: Nurturing a love of reading begins with babies
- Sound Communities
- Molly Wright's Childhood Development TED Talk
- Talking with your children

#### INTERMEDIATE

ON DEMAND: Communication and Language CPD (start any time)

- Speech and Language UK: Introduction to SLCN
- Speech and Language UK: Learning to talk

#### **INCLUSION & SPECIAL NEEDS**

#### **INTRODUCTORY**

UPCOMING: Inclusion and SEN (Booking required, subject to availability)

April to June: The Golden Key (nasen) training: Key Person SEND programme
 Cohort 2 and Cohort 3

ON DEMAND: Inclusion and SEND CPD:Start any time

- Anna Freud: Guide to Neurodiversity in the Early Years
- Tapestry: Beginner's Guides To...
- Dingley's Promise Early Years Inclusion Programme
- Future Learn: Coping with Changes: Social-Emotional Learning through Play
- Winston's Wish: Online bereavement training for schools
- Dingley's Promise Early Years Inclusion Programme

#### INTERMEDIATE

ON DEMAND: Inclusion and SEND CPD:Start any time

• Dingley's Promise Early Years Inclusion Programme

#### **ADVANCED**

ON DEMAND: Inclusion and SEND CPD:Start any time)

DfE: Level 3 Special Educational Needs Coordinator (SENCO)

#### EYFS.....EYFS.....EYFS.....EYFS

#### **INTRODUCTORY**

**UPCOMING EYFS CPD: (booking required, subject to availability)** 

- April 23 Workshop: WellComm Part 2 What Next?
- April 18 Workshop: Assessment and Moderation
- April 25 Workshop: Transition
- May 2 Workshop: WelllComm Part 2- What next?
- May 21 Birmingham CHILDMINDER Network (Online)
- July10 Birmingham CHILDMINDER Network (Online)

#### ON DEMAND EYFS CPD:Start any time

- Frobel Trust Lecture 2023: Play and creativity
- DFE Early Years Child Development Training
- Using Picture Books to Promote High-Quality Learning in Maths
- Prevent Duty Training: Learning how to support people vulnerable to radicalisation
- Startwell Birmingham
- Development Matters
- Birth to Five Matters
- Progress check at two
- Early Childhood Resource Bank by Aaron Bradbury
- Froebel Trust webinars and short films
- Cambridge University's play in education, development and learning centre [PEDAL] centre
- Early Childhood Mathematics Group
- Supporting Physical Development in Early Childhood by Future Learn

#### INTERMEDIATE ON DEMAND: EYFS CPD:Start any time

- DfE Early Years Child Development Training
- DfE Early Years Professional Development Programme
- DfE National Professional Qualification in Early Years Leadership (NPQEYL)
- Prevent Duty Training: Learning how to support people vulnerable to radicalisation

#### SAFEGUARDING

## INTRODUCTORY UPCOMING SAFEGUARDING (BOOKING REQUIRED, SUBJECT TO AVAILABILITY)

 April 25 - Online Training: WM VRU Working with Trauma in the Early Years

#### INTRODUCTORY ON DEMAND Safeguarding CPD:Start any time

- Right Help, Right Time: E-learning
- Adverse Childhood Experiences.
- Prevent Duty Training: Learn how to support people vulnerable to radicalisation

### INTERMEDIATE ON DEMAND Safeguarding CPD:Start any time

 Prevent Duty Training: Learn how to support people vulnerable to radicalisation

## EARLY YEARS AND CHILD CARE GETTING STARTED

UPCOMING Getting Started CPD (booking required, subject to availability)

 May 8 - Nurturing Staff Wellbeing Including Your Own Morning Session or Evening Session

INTRODUCTORY
ON DEMAND: Getting Started CPD
(start any time)

- Tapestry: Beginner's Guides to...
- Early Childhood Resource Bank: A library of resources covering all things Early Years.
- Froebel Trust: Webinars and short films covering a wide range of Early Years subjects.
- Cambridge University's Play in Education, Development and Learning (PEDAL) Centre: Lots of information about play
- Early Education From the British Association for Early Childhood Education: Links to articles and resources.
- Family Blog: A great starting point for CPD resources and articles.
- Openlearn Free Education and Development Courses

## EARLY YEARS AND CHILDCARE LEADERSHIP, BUSINESS & FINANCE

#### INTRODUCTORY

UPCOMING: Leadership, Business and Financence CPD (Booking required, subject to availability)

- April 25 Workshop:Transition
- May 7 Workshop: Alming for a Successful Ofsted Inspection
- May 8 Nurturing Staff Wellbeing Including your own -Morning Session or Evening Session

#### INTRODUCTORY

ON DEMAND: Leadership, Business and Finance CPD (start any time)

CREC Student Research Papers Archive

#### INTERMEDIATE

UPCOMING: Leadership, Business and Finance CPD (Booking required, subject to availability)

- May 7 Workshop: Aiming for a Successful Ofsted Inspection
- May 13 Managers Let's Talk New Online Network Meeting
- June 24 Managers Let's Talk New Online Network Meeting
- DfE National Professional Qualification in Early Years (NPQEYL)

#### STATUTORY TRAINING

Birmingham providers can access training from any provider they choose. We do not have a list of preferred suppliers for training.

WHEN CHOOSING A TRAINING PROVIDER, YOU SHOULD ENSURE THAT YOU CARRY OUT SOME BASIC CHECKS INCLUDING:

- Is the trainer suitably qualified?
- Is the training they offer regularly monitored, assessed and regulated?
- Is the provider associated with a voluntary regulation organisation?
- Do the certificates state the course content and study hours?
- Is the training face to face, online or blended [a mixture of the two] and what will work best for your team?

## STATUTORY TRAINING

#### PAEDIATRIC FIRST AID

- According to First Aid Industry Body\_the breakdown for Paediatric First Aid (PFA) is half in classroom and half distance learning and should last for a minimum of 12 hours [excluding breaks]
- Emergency Paediatric First Aid (EPFA) should last a minimum of 6 hours [excluding breaks] and should be undertaken face to face. It is not acceptable as a blended course.
- The Health and Safety Executive no longer approves, monitors or regulates First Aid Training providers, but The First Aid Industry Body makes it very clear what standards are required to be in place.

#### **FOOD HYGIENE**

- The <u>EYFS framework</u> requires providers to take all necessary steps to keep children safe and well – and you must be confident that those responsible for preparing and handling food in your setting are competent to do so.
- <u>Help for early years providers provides an overview of the food</u> safety requirements and offers support materials and guidance.
- There are a range of providers that offer Level 2 accredited Food Safety and Hygiene courses that typically cover a range of topics including: legal requirements, types of food hazards, storage and preparation of food, personal hygiene and cleaning.

## EARLY YEARS PODCASTS



#### RECOMMENDED LISTENING

Center on the Developing Child - Harvard University The Brain Architects

The Froebel Trust

CREC Moonbeams' Early Years Podcast

Tiny Voice Talks Education with Toria Bono

Early Years Conversations with Kate Moxley and Kerry Payne

Early Education- The British Association for Early Childhood

Education

EY Matters In Conversation With ...

Early Years Foundation Stage Forum - Tapestry

The Muddy Puddle Teacher

Early Childhood Ireland Podcast

Team Early Childhood - Aaron Bradbury in conversation with...

TTS Early Years Podcast

**EX Podcast** 

FIND ALL THE LINKS ON THE WEBSITE

## QUALIFICATIONS FUNDING SUPPORT

Equipping staff with the right skills is the key to ensuring better quality early years education.

This is the finding of Professor Cathy Nutbrown's independent Review of Early Education and Childcare Qualifications.

The report shows that high-quality early years provision narrows the gap between disadvantaged children and others.

Funding and support can be a barrier to staff completing Early Years Childcare qualifications, but there are several sources of support available.

Title	Qualification Level	Eligibility Criteria
Care to Learn Scheme	Further education	Under 20 years old
The Skills Toolkit	Beginner to advanced level	Free courses to help develop your digital and numeracy skills for work
Graduate Employment & Skills Guide	Graduate mentoring to access employment	Graduate
Free Level 3 Qualifications	Level 3	Adults aged 19 and over without a level 3 qualification
Student Finance for Undergraduates	Level 4 -6	First Higher Education qualification
Postgraduate Master's Loan	Level 7	<u>Master's Loan: Eligibility -</u> <u>GOV.UK (www.gov.uk)</u>
Disabled Students' Allowance	Level 4-7	Support for students with disabilities and specific learning needs
Adult Education Budget	Entry level to level 3	Anyone aged 19-23 first level 2 or 3 qualifications.
Advanced Learner Loans	Levels 3, 4, 5 or 6	A Level 3, 4, 5 or 6 qualifications, at an approved college or training provider in England

THANK YOU TO EVERYONE WHO HAS HELPED US TO COLLATE THESE COURSES, ADD THE INFORMATION TO THE WEBSITE AND CREATE THIS BOOKLET OF PROFESSIONAL DEVELOPMENT AND LEARNING OPPORTUNITIES FOR BIRMINGHAM PRACTITIONERS 2023-2024 WE HOPE THAT YOU FIND IT USEFUL... LET US KNOW!

NB: We are still waiting for details of some of the planned courses listed in this edition of the professional development and learning programme. We also know that there will be additional courses to add as we go through the year... so check the website regularly for the most up to date information available.

